

# Holiday Homework Grade 6 2020-21

Subject and Date of Submission	Details
English A.Group Activity-July B. Grammar Worksheets-Aug ust C. Book Review-August	A. GROUP ACTIVITY: Google Presentation on the topic 'Traditional sports of India' (based on the chapter, 'The Starting Point')  The details of the project are as follows: i. Students shall work on this activity in groups of 4-5 members each. The project shall be made on Google Slides.  li. The presentation shall be made on any one of the following games: Kabbadi or wrestling, Kho Kho, Vallamkali or boat race, kite flying, mallakhamb  ii. It shall include the following details:  Images  Mere the game originated and its history  Rules of the game Eg: number of players, duration of the game, dress code etc.  Famous sports persons associated with that game and their achievements  Books/ movies that throw light on the game.  iii. Students shall present their work in the class after the summer break They will be assessed on this presentation.  B. Grammar worksheets-3 These worksheets will be updated on the Google Classroom.  C. Choose any author of your choice and read any of his or her works. Prepare a review of the book you have chosen to read.  Be prepared for an oral review of the book when you come back. The book review will be verbally presented before the class after the summer break, in July. You may speak for a minute. (The written review need not be submitted)
C. Book Review-	Kabbadi or wrestling, Kho Kho, Vallamkali or boat race, kite flying, mallakhamb  ii. It shall include the following details:  • Images  • where the game originated and its history  • Rules of the game  Eg: number of players, duration of the game, dress code etc.  • Famous sports persons associated with that game and their achievements  • Books/ movies that throw light on the game.  iii. Students shall present their work in the class after the summer break They will be assessed on this presentation.  B. Grammar worksheets-3  These worksheets will be updated on the Google Classroom.  C. Choose any author of your choice and read any of his or her works.
	Be prepared for an oral review of the book when you come back. The book review will be verbally presented before the class after the summer break, in July. You may speak for a minute. (The written review need not be



Guidelines for writing a book review:

- Touch upon the background of the author.
- Give a brief summary of the book without mentioning too many details.
- Choose your favorite character and your favourite scene.
- Quote your favourite lines from the book.
- Would you recommend the book to your friends? Give reasons for your answer.

#### **Suggested Reading List:**

The Jungle Book
 Robinson Crusoe
 Rudyard Kipling
 Daniel Defoe

3. Adventures of Tom Sawyer - Mark Twain

4. Swami and Friends
5. Treasure Island
6. David Copperfield
7. R.K. Narayan
8. R.L. Stevenson
9. Charles Dickens

7. The Hound of the Baskervilles - Sir Arthur Conan Doyle

8. Little Women - Louisa May Alcott
9. Call of the Wild - Jack London
10. The Diary of a Young Girl - Anne Frank
11. Gulliver's Travels - Jonathan Swift

12. The Adventures of Huckleberry Finn -Mark Twain

13. Alice's Adventures in Wonderland & Through the Looking-Glass – Lewis Carroll

14. The Wonderful Wizard of Oz - L. Frank Baum

15. King Arthur and His Knights of the Round Table- Roger L Green

16. Smile - Raina Telgemeier

17. Hachiko: The True Story of a Loyal Dog -Pamela S. Turner

18. The Blue Umbrella - Ruskin Bond

19. Matilda - Roald Dahl

20. All titles by Sherlock Holmes

# Hindi निम्नलिखित पाठों से संबंधित सारा कार्य विद्यार्थी अपनी स्मार्ट स्किल में करेंगे-

1. नादान दोस्त

2. चाँद से थोड़ी सी गप्पें

3. पार नजर के

4. भाषा. लिपि और व्याकरण

5. वर्ण विचार

6. अपठित गद्यांश 1और 2

#### 14th July



	उपरोक्त सभी टॉपिक्स के पृष्ठ पीडीएफ में बदलकर गूगल क्लासरूम पर बच्चों के साथ शेयर कर दिए जाएँगे। कार्य जमा करने की अंतिम तिथि- 14 जुलाई, 2020.
Mathematics  No submission expected.	THINK TAC TOE! (This is a suggested activity, no submission expected. Just have FUN!) Choose your own task. Click on the link given here to see the details Link for ThinkTacToe  Before we start new topics in July, students must revise and catch up with all the topics done before break. The topics covered so far are as given below: Ch- Basic Geometrical ideas (SS assignment no.2, NCERT Exercises) Ch- Mensuration (SS assignment no.9, NCERT Exercises) Ch- Fractions (SS assignment no. 4 A)
Science 10th July	You have learnt about the importance of a balanced diet before the holidays.  Identify the food ingredient you like the most and one that you are not fond of at all.  Now, Plan a 3 course healthy meal for your family. Your meal must have -  a. A starter/ soup/ cold soup (chaach/ cold pressed juice etc) b. Main course- should have all essential nutrients and roughage. (You may plan a meal from any part of the country/ continental/ anywhere else you like)- it may have dal, vegetable, curd, salad, rice/roti etc. c. Dessert- choose from home made ice cream/fruit cream/ rasgulla or anything else you enjoy.
	Remember- one of the dishes you plan must have your



favourite ingredient in the main lead ( call it the hero ingredient) and one dish must have your new found friend ( the ingredient you are not fond of)

List down the menu as follows on an A4 sized paper-

Menu from the kitchen of -(your name, class and section)			
STARTER			
Name of the item (you may give your creation a name you wish	Description of the dish (example-Boil ed potatoes tossed in butter and seasoning)	Ingredients	Nutrients present
MAIN COURSE			
Name of the item (you may give your creation a name you wish	Description of the dish (example-Boil ed potatoes tossed in butter and seasoning)	Ingredients	Nutrients present
Name of the item (you may give your creation a name you wish	Description of the dish (example-Boil ed potatoes tossed in butter and seasoning)		Nutrients present
Name of the	Description of		Nutrients



item (you may give your creation a name you wish	the dish (example-Boil ed potatoes tossed in butter and seasoning)		present
Name of the item (you may give your creation a name you wish	Description of the dish (example-Boil ed potatoes tossed in butter and seasoning)		Nutrients present
Dessert			
Name of the item (you may give your creation a name you wish	Description of the dish (example-Boil ed potatoes tossed in butter and seasoning)	Ingredients	Nutrients present

Now go ahead, cook up the meal with your family. Lay your table and serve your meal.

Take a picture of the meal.

Share your favourite recipe from the meal you prepared. You are most welcome to share more than one (each recipe must be on a different page). On an A4 sized paper write the following and paste a picture of your creation-

(Name of the dish)



Serves- (no. of people the dish is prepared for)
Time- (in minutes/hours)
Ingredients-
Method- ( write in points or steps)
Last date of submission- July 10, 2020 to your science teacher
Have fun!
Do remember to complete your notebook and smart skill work and revise the topics learnt before the holidays.
HISTORY PROJECT - Grade 6 - 2020-21
Make a Travel Brochure or Google presentation on Indus valley
<u>civilization - (</u> Mohenjodaro and harappa civilization)
Instructions:-
You can do the project in google slides.  The state of the project in google slides.
This is a Group activity Project - The Subject Teacher will divide     students into groups of 3.4 students. These students will collaborate.
students into groups of 3-4 students. These students will collaborate and coordinate with each other.
This project will be assessed.
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- After you finish the project (Google slides), please share with the subject teacher.
- You need to get transported to that era and write as if it is your story.
   Please read instructions and details to make the project and follow them.
- Study about the Mohenjodaro and harappa civilization.
- Take help of your supplementary reader in history Let's go time travelling by Subhadra Sen Gupta - First chapter -HarappanCivilization
- You can insert links, clips, images, maps.
- Note If a student has a network issue or any device problem and cannot do an online project with his/her group students, then that student can make the project on paper, then click pictures and attach these pictures to the Email as an attachment and email it to the subject teacher. The student will take an A4 size sheet - folded into three equal halves - to make a Travel brochure. Pens, colour pencils are required.

#### Details to be mentioned:-

Think yourself to be a travelling agent of the civilization - You need to motivate people to come to this civilization.

- Read about the Mohenjodaro and Harappa civilization from your History book - Chapter 3 and take help of your supplementary reader in history - Let's Go Time Travelling by Subhadra Sen Gupta - First chapter - Harappan Civilization.
- SLIDE 1 Give a name to your Travelling Agency, give a catchy slogan for your agency, design a logo for your agency.
- SLIDE 2 Paste/draw a map of the civilization. (name some important sites) and an image and name of the inn or motel where they are going to stay.
- SLIDE 3 Detailed day wise itinerary of their trip.
- SLIDE 4 Name some famous /important landmark near it.
- SLIDE 5 Suggest what kind of clothing should be carried according to the climate - Describe the dates of the tour, climate during that time, type of clothing to be carried.
- SLIDE 6 Mode of Transportation how are you going to take them there.



•	SLIDE 7 and SLIDE 9 - What to see – Well planned city, good
	drainage system, planned intersecting streets, nicely built houses,
	granary, amphitheatre, seal of animal figures, bronze statue of
	dancing girl, Sculpture of the saint -
	https://indusvalleycivilizations.weebly.com/artifacts.html

- SLIDE 9 Providing hands on activity of making pottery,inscribing

  scale out of stone which are generally restangular and usually have
  - seals out of stone which are generally rectangular and usually have an animal carved on them.
- SLIDE 10 What to do adventure sports, relaxation and what to eat
   cuisine, new dishes
- SLIDE 11 What to buy- Souvenirs craft items, dress material to carry back to their land - Stress on the seals of animals, Bead jewelry.
- SLIDE 12 Give a catchy line to attract your customers.

<u> Assessment -</u> T	Γotal:		1		(	
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Date of Submission - 27th July 2020

#### Rubric for judgement

Content	Attractiveness &	Graphics/Picture	Timely	Total
Accuracy	Organization	s	submission	
2.5	2.5	2.5	2.5	10

#### Spanish Jul15 2020

Write a DIALOGUE involving 4 people who are from different countries. The dialogue should be totally in Spanish.

This INTERACTION can be TYPED or HANDWRITTEN. If handwritten, students will SCAN the sheet and TURN IN through Google classroom. Please INCLUDE your NAME and CLASS with SECTION. The interaction should at least be ONE A4 sheet long. The dialogue should include information such as:

- Name
- Age
- Nationality
- Birthday
- City



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	Make your conversation INTERESTING and INFORMATIVE. You can use pictures to make your dialogue WELL-PRESENTED and CREATIVE.
German	Smart Skill Assignments - Activity 1 on page 6 and Activity 2 on page 7 of your German Smart skill .
15 July, 2020	Project work:- Make a collage on any famous German city. It has to be made on an A3 Sheet or a similar project sheet. Collect Information and pictures on the following topics in relation to the city you choose:
	<ul> <li>Population of the city</li> <li>Language and religion</li> <li>Cityscape (Architecture, Parks and Gardens)</li> <li>Culture and contemporary life (Food, festivals, Museums, theatres, tourist attraction)</li> <li>Education and Sports (whether there is any famous university I in that city, sports clubs etc)</li> </ul>
	Project should be bilingual (English and German). Depict the information with more pictures. Give information wherever necessary.
	Be creative.
	This project will be assessed. Rubrics for assessment are as follows:
	Creativity - 3 Marks Presentation skills-4 Marks Information fetched- 3 marks
	Total Marks = 10
	Viel Spass beim Lernen!
Sanskrit 12th July	1. छात्र पाठ - संस्कृत शब्द परिचय एवं धातु परिचय पर आधारित 20-25 शब्दों का एक चित्र शब्द कोष {picture dictionary} बनाएँगे। यह किसी भी आकार का हो सकता है। एक पृष्ठ पर अधिकतम दो शब्द एवं उनके चित्र होने चाहिए। छात्र चित्र बना या चिपका सकते हैं।
	2. सभी कारक शब्द एवं उनके चिन्ह नोटबुक में लिखेंगे।
	3. पठ्, हस्, गम्, दा, अस्, कृ इत्यादि धातु रूप नोटबुक में लिखेंगे एवं याद करेंगे।
	4. कक्षा पाँच के सभी व्याकरण कार्यों की पुनरावृत्ति करेंगे।



	सभी कार्य 12 जुलाई तक submit करने होंगे।
French	VIVE LES JEUNES BOOK 1
15th L-1- 2020	Révise Leçon 1 = Se Présenter
15th July 2020	TO BE DONE IN FRENCH NOTEBOOK
	1. Conjuguez les verbes en présent (affirmatif)
	Avoir, Être, s'appeler, Jouer (refer to pg 13), Donner, Aimer (refer to Pg 21 with the meanings of je nous)
	2. Page 14 exercise 1 ,Page 15 exercise 1
	3. Complete the exercises on pages 15,16,17.
	TO BE DONE IN TEXTBOOK:
	1. Pages 18,19,20 to be done in the textbook.
	Please Revise all concepts done in Class V .
	Suggested Reading and listening : https://www.youtube.com/watch?v=R1erSYyDzOA
Visual Art	Freehand drawings and sketching of still life objects, human figures, plants and outdoor natural surroundings in pencils and colours of your choice.
Physiacl Education Submission date	Fun Project in Sports 6 <sup>th</sup> grade This fun filled summer the PE Department would like the students of Middle School to use their research skills and creative capabilities to get to know a little more about the games that they love to watch and play. Each student is required to present his/ her findings in any one of the following
July 30th	ways:      Poster     Collage     Pamphlet



• Sports Magazine The projects prepared by the students shall be displayed on the Class Notice Boards or the Notice Boards on the Corridors of the Annexe Block and assessed housewise. Sport to Research on Classes Suggested information in the and present project 6 A, B Badminton 6 C, D Table Tennis 1. Fundamental skills 2. Terminology used in the game 6 E,F,G Swimming 3. Strategies adopted by players 4. Important tournaments and playe